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ABSTRACT

In recent years a body of research has begun to emerge to document, analyze, and offer practical suggestions and policy-oriented recommendations on the contemporary and historical educational experiences and issues of Asian Americans and Pacific Islanders. Among the many factors that contributed to the prior neglect of these issues was the monolithic view of Asian American academic achievement and the idea of a model minority. This book provides diverse readers, teachers and students, with a collection of recent studies in the field of Asian American/Pacific Islander educational research. The 24 selections are grouped into: (1) "Historical Perspectives on the Schooling of Asian/Pacific Americans"; (2) "Academic Achievement and the Model Minority Debate": (3) "Elementary and Secondary Educational Issues: The Challenges of Growth and Diversity"; and (4) "Higher Educational Issues and Experiences: Access, Representation, and Equity." These articles make it clear that the Asian/Pacific American population is a heterogeneous population with respect to ethnic and national origins, as well as socioeconomic status. A 209-item annotated bibliography is included. (SLD)

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